# Weeks 2-4

## Vocabulary

### Practice Business Vocab

#### Read Management Styles 1 – Business Vocabulary in Use

#### Write “Suggestions to Encourage Initiative” prompt

#### Read World of Work – Business vocabulary in Use

### Practice Body Vocab

#### Parts of the Reading

#### Parts of the Body Worksheets

#### Parts of the Body Song

## Comprehension

### Native Phrase Structure

#### Listen to “Head, Shoulders, Knees, and Toes” – YouTube

##### <https://www.youtube.com/watch?v=PmHClIHgnRI>

##### <https://www.youtube.com/watch?v=gBsz9HnJrUE>

##### https://www.youtube.com/watch?v=YBJ\_-MyV2rU

#### Watch “Bad Words” clip

##### https://www.youtube.com/watch?v=d\_3ezsjeUig

### Listening

#### 120 mins of free speech with corrections (~20 min per class)

#### Record questions asked in “Bad Words” clip

#### Clip from TV series ‘Friends’ both with and without subtitles

##### Identify Slang and Phrasal Verbs

#### Listen to Head, Shoulders, Knees, and Toes

### Reading

#### Parts of the Body – Reading Worksheet

##### Complete Worksheet

#### Read ‘The Market’ – Worksheet

#### Read Management styles 1 – Business Vocabulary in Use

#### Read By the Water

#### Ready Snow Day

#### Read World of Work – Business Vocabulary in Use

## Production

### Speaking

#### 120 mins of free speech with corrections (~20 mins per class)

#### Prepare speech for your boss describing where your company could be more efficient and how you could change this

#### Discuss “Head, Shoulders, Knees, and Toes” videos

#### Grammar –‘ed’ worksheet

#### Describe your worst injury

### Writing

#### Phrasal Verb Writing Prompt

#### Management Styles 1 – writing prompt

#### Snow Day writing prompt

#### Worst injury writing prompt

## Review

### Complete Unit 1 – Using “To Be” Review

# Weeks 4-6

# Weeks 7-9

# Weeks 10-12

# Week 13